

## Being Prepared for Return to Remote Learning: Action Plan

Question	Answer	Action for improvement	What is the top priority here and why?
Have you identified which areas of the curriculum to prioritise at this time?			
What mechanisms have you in place to assess what needs to be prioritised within T&L in the coming weeks?			
Have you decided what content to trim and/or remove altogether?			
Are you using exam syllabi to make key content decisions?			

Question	Answer	Action for improvement	What is the top priority here and why?
Have you revised your curriculum map to structure your content well going forward?			
How will you ensure catch-up learning continues alongside normal T&L?			
How are you deciding what live learning sessions to provide and which to pre-record?			
Have you ensured your teaching staff have the resources and expertise to provide challenging and motivating remote T&L?			

Question	Answer	Action for improvement	What is the top priority here and why?
Are all teaching staff using the best mix of formats, activity styles and resources in their remote teaching?			
What additional help and support will they need for this?			
Have you made full use of the best tech tools available? What other tools do you still need to acquire? Which of these are a priority, given available funds?			
Are all pupils equipped to use online devices for their home learning?			

Question	Answer	Action for improvement	What is the top priority here and why?
How are you ensuring all teachers also provide quality offline resources for pupils with no online access?			
Are your assessment systems for online learning working well?			
What aspects need improvement?			
Are all teaching staff providing assessment tasks in a range of remote formats to ensure fair feedback and keep track of pupil progress?			

Question	Answer	Action for improvement	What is the top priority here and why?
Are your systems for minimising staff workload, and providing them with appropriate support, enough to reduce their stress levels and boost their wellbeing?			
Which aspects of teacher support do you need to prioritise next?			
Are you clear exactly what barriers to learning pupils faced in the previous period of remote learning? What action have you taken to overcome these going forward?			
Do you need to improve your systems for identifying and then supporting pupils who are struggling, and if so how?			

Question	Answer	Action for improvement	What is the top priority here and why?
Have you got robust systems in place to take care of pupil wellbeing?			
Are all parents/guardians fully engaged and playing their part in making their child's home learning a success?			
Have you listened to parents about what aspects of supporting their child with remote learning they struggled with?			
Do all teaching staff know what resources and support pupils have access to at home so they can plan for this within the T&L?			

## Priorities

Taking stock of all of the different issues for development you've identified above, which are your top three priorities and why? What action do you need to take to achieve them? What will be your indicator of success?

Priority	Why	Action to achieve this	By when	Involving whom	Indicator of success

